



NOTE TO EDITORS AND REPORTERS: Please check the list of Teacher Creativity Fellowship recipients who may reside and/or teach in your area. This release and list of recipients are also available on the Endowment’s website, www.lillyendowment.org.

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Lilly Endowment Honors 100 Indiana Educators With Teacher Creativity Fellowships

INDIANAPOLIS – They spend the school year inspiring their students to inquire, discover and grow. Next summer 100 of Indiana’s K-12 educators will have the chance to nurture their own curiosity and development through Lilly Endowment Teacher Creativity Fellowships.

Marking its 30th year in 2017, the Endowment’s Teacher Creativity Fellowship Program gives teachers, principals, guidance counselors and school media specialists and librarians the financial support and encouragement to renew their commitment to the education profession.

Each fellow will receive a \$12,000 grant to support a project of personally and professionally fulfilling activities. These educators work in a variety of Indiana schools – traditional public schools, charter schools and private schools, both religiously affiliated and independent. Their schools are in urban communities, small towns, rural areas, mid-sized cities and suburban communities.

Many of the educators will use their fellowships to travel – across the United States and throughout the world – and to tap into interests as varied as cooking, artesian bread-baking and bee keeping to photography, archaeology, music composition and environmental conservation. They plan to explore national parks in the U.S. and Australia; bicycle through Germany; immerse themselves in diverse cultures across Asia; and research their family trees through writing projects.

“These dedicated teachers, principals, counselors and media specialists have designed inspirational projects that promise to strengthen them personally and professionally,” said

Sara B. Cobb, the Endowment’s vice president for education. “For three decades now we at the Endowment have learned how important it is for educators to have time and space to create and explore. They have shared with us that they return to their schools with a greater commitment to their students and the vocation of education.”

Including the 2017 class, more than 2,900 Indiana educators have received grants since the Teacher Creativity Fellowship Program began in 1987. The Endowment selected the 2017 fellows from a competitive pool of more than 500 applicants. In addition to grants that support the renewal of educators, the Endowment funds programs that offer renewal grants to people working in the human service sector and in the arts in central Indiana and clergy who pastor churches in Indiana and across the nation.

About Lilly Endowment Inc.

Lilly Endowment Inc. is an Indianapolis-based, private philanthropic foundation created in 1937 by J.K. Lilly and his two sons, Eli and J.K. Jr., with gifts of stock in their pharmaceutical company. The Endowment is primarily committed to the causes of community development, education and religion.

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**LILLY ENDOWMENT INC.
TEACHER CREATIVITY FELLOWSHIP PROGRAM 2017
\$12,000 fellowship recipients**

Note: Year in parentheses denotes year of previous Teacher Creativity fellowship grant.

ATTICA

Attica Consolidated School Corp.

Attica Junior/Senior High School

Rachel M. Swank

“Keep Calm and Carry On ... to England!”—explore historical landmarks in England; electronically document experiences; prepare video lectures and digital lessons

BEDFORD

North Lawrence Community Schools

Bedford North Lawrence High School

Maria Edwards

“Storytelling Through Music and Text”—study musical theatre at Tisch School of the Arts at New York University; develop original story into stage production

BLOOMINGTON

Archdiocese of Indianapolis

St. Charles Borromeo School (nonpublic)

Michelle K. Goetz

“What Would You Do for a Klondike Bar (of Gold)?”—follow footsteps of gold miners from San Francisco to the Klondike region of Alaska

The Project School (charter)

Cynthia A. Newland

“Passport Through the Pages: A Photographic Journey Through Children’s Literature”—travel to locations of favorite childhood books; photograph settings and self-publish a children’s book

John R. Searcy

“Plateau-ed No Longer: Using the Geology of the American Southwest to Uncover Buried Passions”—travel to Colorado Plateau; reflect on teaching experiences; renew passion for photography

Scott R. Wallace

“Home Is Where My Honey Is”—study, plan and build a honey bee yard; plant bee garden and add bee-friendly plants to vegetable garden

Monroe County Community School Corp.

The Academy of Science and Entrepreneurship

Ann M. Burke (2009)

“Aye-Ayes, Baobabs and Cheetahs”—travel to Namibia to visit the Namib Desert, Etosha National Park and Cheetah Conservation Fund; study flora, fauna and biodiversity in Madagascar

Binford Elementary School

Matthew A. Wooden

“Nine-Year-Old Dreams: Digging for Dinosaurs”—prospect for fossil specimens in Montana, Nebraska and South Dakota; learn preservation techniques and display found fossils in fourth-grade classroom

Bloomington High School North

Alana H. Harrington

“Finding Myself While Adventuring Westward Exploring Our National Parks”—explore seven western national parks, monuments and recreation areas; incorporate locally grown organic food in diet; reestablish school’s nature trail

Jackson Creek Middle School

Joseph A. Donnelly

“Film Scoring Workshop; Recording and Performance Project”—attend summer workshop on film scoring at New York University; create, record and perform an original film score with 20-piece orchestra

BLUFFTON

MSD Bluffton-Harrison

Bluffton-Harrison Middle School

Tara N. Ulmer

“Soul Service: Exploring Southeast Asia With Purpose”—explore Thailand’s culture and history; volunteer at youth- and refugee-serving organizations in Thailand

CARLISLE

Southwest School Corp.

Carlisle Elementary/Junior High School

Joni R. Weeks

“Pipe Organs of the Past and Present”—explore grand pipe organs in Germany and France; enhance playing skills

CARMEL

University High School of Indiana (nonpublic)

Kirsten J. Northenscold

“Breads of America”—study traditional baking techniques and heirloom grains; visit mills and attend classes at bakeries and institutes across the country

Carmel Clay Schools

Carmel High School

Mary L. Halfmann

“Wonderfully Welsh: A Writing Odyssey”—attend writing course in Wales; study family history in Wales and Scranton, Pennsylvania, where coal-mining maternal ancestors migrated

Mitchel A. Kane

“Baked Alaska: Frozen Inside, Baked Outside”—visit Alaska to explore the ice sheets; learn about climate change from resident educators and local citizens

Carmel Middle School

Matt N. Moller (2009)

“If Ezra Meeker* Could Do It, Why Can’t I?”—travel coast to coast via minivan, RV, Amtrak, airplane, riverboat, zipline, canoe, tram, hot air balloon, taxi, roller coasters and NASA launch simulator; apply lessons learned to physics curriculum that focuses on forces, motion, rockets, roller coasters and flight

*early preservationist of the Oregon Trail

CLAYTON

Mill Creek Community Schools

Cascade Middle School

David C. Winters

“A Moveable Feast”—retrace Ernest Hemingway’s daily routines and adventures in Paris as he wrote the book; revise and edit novel

COLUMBIA CITY

Whitley County Consolidated Schools

Indian Springs Middle School

Mary E. Hilger (2007)

“The Power of Words...The Power of Images”—attend creative-writing workshop in Assisi, Italy; prepare manuscript incorporating personal writing and original art

COLUMBUS

Bartholomew Consolidated School Corp.

Central Middle School

Katherine R. Slabosky

“Advice From a Glacier”—visit Iceland and Glacier National Park to observe glaciers and geology; photograph unique geologic features

Columbus East High School

Derek C. Chastain

“Lost Among the Stars: Building a Telescope to Gaze Into Deep Space”—construct a large reflecting telescope; host star parties for students

CRAWFORDSVILLE

Crawfordsville Community School Corp.

Mollie B. Hoover Elementary School

Ann M. Stanley

“Connect – Create – Critique”—attend workshops in classical portrait painting; paint portraits of 31 cousins scattered across the U.S.

ELKHART

Concord Community Schools

Concord East Side Elementary School

Jason E. Glashauser

“Polska, Polska, Polska!”—attend Summer Polish Language and Culture Program at Jagiellonian University in Krakow; explore wife’s ancestral history and culture

EVANSVILLE

Evansville-Vanderburgh School Corp.

North High School

Denna S. Sharp

“ChemDine”—study the science behind modern cuisine and fine dining; interview professional chefs; use information in chemistry and physics classes

FISHERS

Hamilton Southeastern Schools

Cumberland Road Elementary School

David A. Greiwe

“Engineering My Way Through Germany...As Easy As Riding a Bike”—acquire skills of a bicycle mechanic; cycle through ancestral Germany; prepare bike-related STEM activities for classroom

Fall Creek Intermediate School

Leslie D. Johnson

“Exploring the American West”—travel to and through the American West; document through photography and video; prepare book that includes photographs, information and links to video, accessible from the book through a mobile device

Fishers High School

Darcy E. Banitt

“America the Beautiful by Bike”—bicycle the U.S. from coast to coast; enhance landscape and wildlife photography skills

Sand Creek Intermediate School

Heather L. Butz

“Mining History”—explore medieval castles in central Europe; create Minecraft-based unit for students to design their own castles and surrounding towns

FLOYDS KNOBS

New Albany – Floyd County Consolidated School

Floyd Central High School

Angela V. Hampton

“When It’s Baroque, Fix It! Celebrating the 500th Anniversary of the Reformation”—investigate parallel journeys of Martin Luther and Johann Sebastian Bach, although 200 years separated them; study choral music from 17th and 18th century Europe

FORT WAYNE

Fort Wayne Community Schools

Northrup High School

Benjamin M. Caywood

“Chasing the Wind and Spreading the Joy”—enroll in kiteboarding programs and lessons in North Carolina and Michigan; compete in regional contests and races; attend a professional kiteboarding event in Hood River, OR

R. Nelson Snider High School

Lori S. Heiges (2009)

“Beyond Books: A Journey Into the Libraries of Australia and New Zealand”—visit public and school libraries in Australia and New Zealand to increase library usage in school

Southwest Allen County School Corp.

Homestead High School

Angela G. Bailey (2003)

“Reunion and Rebirth in Barcelona”—live in Barcelona for the summer; reunite with family that hosted her for a year while a student at Manchester College; use experiences to enhance curriculum

GOSHEN

Goshen Community Schools

Goshen High School

Andrew J. Brubaker

“The Mountains Have a Story, But We Must Journey to Find It”—travel by mountain bike across 540-mile Colorado Trail; volunteer with Colorado Trail Foundation to maintain part of the trail; record experience through photography and videography

GREENFIELD

Greenfield-Central Community Schools

Harris Elementary School

Allison L. Morgan

“Picture This: A Social Worker Exploring the Land Down Under”—develop photography skills; attend conferences to learn methods of incorporating art into counseling; explore and photograph Australia and New Zealand; integrate art counseling into work with children

GREENWOOD

Archdiocese of Indianapolis

Our Lady of the Greenwood School (nonpublic)

Julie A. Perigo

“Byzantine Iconography: Exploring Sacred Art and Spirituality in the Eastern Christian Tradition”—study with master iconographer Charles Rohrbacher in Juneau, AK

Center Grove Community School Corp.

Center Grove High School

Shiela K. Bickley

“The Beast in the Garden: Seeking a Balance Between Man and Wildlife in Wild Places”—study the intersection between wildlife and people in Alaskan cities, commercial settings, state and national parks, and wilderness

William R. Cullom (2009)

“A Walkabout the National Parks of Australia”—camp and hike in Australia’s national parks; photograph flora and fauna

Center Grove Middle School

Michael S. Bolla

“Teaching, Composing and Observing Music Throughout Europe”—experience musical culture, landscape, history and beauty of Ireland, The Netherlands and Italy; create a multimedia presentation and compose a musical soundtrack

HARTFORD CITY

Blackford County Schools

Blackford Junior High School

Matthew E. Allen (2007)

“My Original Thirteen Colonies: Their Death and Proposed Resurrection”—study backyard beekeeping; improve local honeybee genetics by raising queens from several strains

INDIANAPOLIS

Herron High School (charter)

Austin E. Flynn

“Words in Action: Chasing the Muse Across the Emerald Isle”—participate in writing retreats, tours and research in Ireland; draft and edit a full-length novel inspired by Irish folklore

Indiana Connections Academy (charter)

Jennifer A. Hudspeth (2006)

“Ecosystems Through the Eyes of an Artist”—rekindle passion for drawing and painting nature scenes and wildlife by attending art classes locally and at the Yosemite Art Center; visit five Indiana state parks to sketch and photograph wildlife and ecosystems unique to each park; create on paper and canvas 10 pieces of artwork based on state parks

Indiana School for the Blind and Visually Impaired

Margiy M. Outten

“Building a Bridge From Indiana to India”—visit schools and organizations that work with the blind in New Delhi, Kolkata and Hyderabad, India

International School of Indiana (nonpublic)

Jack H. McLoughlin

“Reconnecting With a Past Life: A Return to Asia”—visit Taiwan, Hong Kong and Macau; observe cultures and enhance conversational skills in Mandarin

Park Tudor School (nonpublic)

Conception Marin (2009)

“66 Degrees North of Summer: A Knitting-Literary Trek Through Iceland”—trek, read and knit in Iceland; study Iceland’s people and culture

Franklin Township Community School Corp.

Arlington Elementary School

James B. Preddy

“The Long Way Round”—travel by motorcycle through Ireland and Scotland to explore family heritage; enroll in Celtic language class; make a kilt

Indianapolis Public Schools

Center for Inquiry #84

Aaron J. Munson

“Studying Ukulele, Slack-Key Guitar and Orff-Schulwerk”—enroll in ukulele and slack-key guitar lesson in Honolulu; attend Orff Level 2 workshop at Anderson University

Department of Online Learning

Alex J. Bienz

“Oceans”—explore the Arctic, Atlantic, Pacific and Indian oceans; collect water samples from each; analyze with a biology teacher microorganisms, ocean density, hue and more; prepare classroom display of samples

George Washington Carver No. 87

Tawn Spicklemire

“Discovering My Daughter’s Maya Roots in Guatemala”—explore history, archaeology, folkways, language and beauty of daughter’s ancestral land; learn Spanish from native speakers

Larue Carter Satellite School

Simone T. Hamel-Smith

“In the Footsteps of Heloise: A Journey to the Middle Ages”—study the life of Heloise d’Argenteuil Abelard in Great Britain and France; practice French language skills

MSD Lawrence Township

Brook Park Elementary School

Renee A. Erler

“I Will Survive!”—train for and participate in wilderness survival classes and experiences in Virginia, Utah and the Grand Canyon; journal, sketch and photograph experiences; write a wilderness survival book for children

Lawrence North High School

Sylvania N. Hernandez

“My Spanish Salvation: My Quest to Share My Hispanic Heritage”—take Spanish classes and live with host families in Guatemala and Spain

MSD Pike Township

College Park Elementary School

Margaret B. Mullin

“Language is the Heart of Community”—enroll in Spanish immersion program in Costa Rica; explore local agricultural, cultural, cooking and craft traditions

Guion Creek Middle School

Amy L. Kamwendo

“I Bless the Rains Down in Africa”—volunteer with the Performing Arts Abroad Program; work with children in South Africa and Malawi to develop themselves through music

Pike High School (Freshman Center)

Leal Smith

“Rebel Without a Pause”—attend classes at the American Black Film Festival in Miami and the Vancouver Film School; produce a short film that explores the need for and benefits of education

Pike High School

Mave L. Davis

“Discovering Honduras: Experiencing Community and Culture”—volunteer and teach in orphanage in La Ceiba, Honduras

DuBoris Dickerson

“Make It, Take It, Use It: Exploring the Boundary Waters in the Folk School Tradition”—build a kayak at the North House Folk School; take classes at the Ely Folk School on water safety, packing, portaging, and emergency prevention and management; canoe the Boundary Waters and camp in the wilderness

MSD Warren Township

The Renaissance School

Amanda D. Holzhausen

“Chasing the Ghost of a Widow”—explore grandmother’s history in rural West Virginia; write grandmother’s life story

Warren Central High School

Gerald A. Maillet

“Build, Pedal, Repair, Repeat”—learn bicycle mechanics and build a road bike; ride from Dayton, OH to the Wright Brothers National Memorial in Kitty Hawk, NC

MSD Washington Township

Fox Hill Elementary School

Carol Pierobon Hofer

“A Real Ice-Breaker: An Up-Close-and-Personal Introduction to the Warm Weather Penguins of South Africa”—monitor and survey endangered South African penguin species on Robben Island

Greenbriar Elementary School

Amanda M. Hassen

“Returning to the Heart”—return to Ethiopia where teacher volunteered during college and decided to become a teacher for at-risk and international students

J. Everett Light Career Center

Caroline E. Scott

“Exposing the Soul of British Gardens”—explore and photograph gardens in Northern Ireland, England and Scotland; create functioning gardens at home and at school

MSD Wayne Township

Ben Davis Ninth Grade Center

Kathryn M. Winsor

“Inspiring Awareness and Bringing Adventure Home: Nearpod Virtual Field Trips”—explore state and national parks; capture photographs while hiking, biking and snorkeling; create interactive virtual field trips for students

Rhoades Elementary School

Molly C. Mote

“Vincent Van Gogh’s Trek”—follow Van Gogh’s path through The Netherlands, Belgium and France; sketch and paint

JEFFERSONVILLE

Greater Clark County Schools

Jeffersonville High School

Mark W. Reilly (2005)

“Creepy Crawlies 101”—travel Highway 101 from San Diego to Seattle in search of butterflies and other six-legged creatures; study insects in the Chaparral biome in southern California and the temperate rainforest in Oregon and Washington

KENDALLVILLE

East Noble School Corp.

East Noble High School

Aaron Edwards

“Mathematics, Art and Architecture in Central Asia”—travel to Uzbekistan and Tajikistan to photograph geometric art; investigate Muslim contributions to mathematics; create video and unit for use in geometry classes

Bryan M. Munoz

“Walking in Mozart’s Footsteps”—visit Mozart landmarks and museums of music history; attend performances; create interactive videos including interviews with Mozart historians

KENTLAND

South Newton School Corp.

South Newton Middle School

Tansey L. Mulligan (principal)

“SerendipiTEA”—follow tea trails in London; study history, social significance and etiquette associated with British afternoon tea

KOKOMO

Northwestern School Corp.

Northwestern High School

Stephen A. Wilson (2008)

“The Enigmatic Kaleidoscope: What You See is Not Always What You Get!”—venture into India on ancestral quest to understand how East Indians migrated to the Caribbean

KOUTS

East Porter County School Corp.

Diana R. Gill

“Opa’s Accordion”—study accordion history in Germany, Czech Republic and Wisconsin; enroll in accordion lessons; start an open-mic program for students

LIBERTY

Union County College Corner Joint School District

Union County High School

Connie S. Rosenberger (principal)

“Seeing Clearly Through Fused Glass”—enhance skills in creating fused-glass art; complete a fused-glass project to hang in office at school

LOGANSPORT

Logansport Community School Corp.

Landis Elementary School

Connie S. Peattie

“Finding My Way by Rail: Festivals, Farmers’ Markets, Fitting In”—travel by train to experience cultures in other regions of the country to better understand needs of English learner students

Logansport High School

Melanie M. Lang

“Pieces of History: Creating a Holocaust Remembrance Quilt”—travel to Auschwitz and other Holocaust sites; attend course at the Museum of Jewish Heritage in New York City and visit several Holocaust-related museums; create quilt using fabric procured and signed at trip locations

MARTINSVILLE

MSD Martinville

John R. Wooden Middle School

Christine E. Long

“Shag Carpet Classroom”—experience Italy’s opera houses, architecture, paintings and sculpture as learned from her mother’s art books on her living room floor as a child; photograph, sketch and blog through the journey

MARION

Eastbrook Community Schools

Eastbrook High School

Doris and Stuart Goble

“The Locavore Bucket List”—visit historically significant places in Europe to experience culture through food; take cooking courses in Paris, Normandy, Tuscany and Barcelona

MOORESVILLE

Mooreville Consolidated School Corp.

Northwood Elementary School

Jonathan W. Nall

“Biking Across Cuba”—bicycle from Havana to Santiago; stay with host families and interact with citizens in small towns, villages and cities; study music, culture and dance

MUNCIE

Muncie Community Schools

East Washington Academy

Jacquelyn S. Vegh

“Oregon Mountain Challenge”—complete endurance hikes in Oregon’s Cascade Mountains; summit Mt. Scott in Crater Lake National Park

NEW CARLISLE

New Prairie United School Corp.

New Prairie Middle School

Susan G. French

“An American in Paris: Arrondissement par Arrondissement”—investigate the 20 neighborhoods (arrondissements) in Paris; create snapshots of daily life

PERU

Peru Community Schools

Peru Junior High School

Tricia L. Sederholm

“Learning Spanish With a Side of Evolution”—study Spanish in Indiana and Ecuador; explore the Galapagos Islands

PLAINFIELD

Plainfield Community Schools

Brentwood Elementary School

Michael J. Fritch

“Dream Big, Build Tiny: My Tiny House Adventure”—build a tiny house; write a children’s book about the experience; read book to students at school

PLYMOUTH

Plymouth Community School Corp.

Plymouth High School

Rebecca J. Ippel

“Hardwood and Hammers: Building Music Two Ways”—visit a small-scale hammered dulcimer builder and a larger artisan company; build a hammered dulcimer; take lessons, participate in jam sessions and attend a hammered dulcimer festival

PORTLAND

Jay County School Corp.

Jay County High School

Brittany D. Kloer

“Aloha Indiana, Aloha Hawaii”—explore Hawaiian culture, agriculture, resources and conservation efforts

PRINCETON

North Gibson School Corp.

Princeton Community Intermediate School

James D. McClary (principal)

“Walking in the Footsteps of My Kenyan Friend”—retrace friend’s journey from rural Kenyan village to his position at a Kenyan university; explore Kenya’s natural wonders

SOUTH BEND

Diocese of Fort Wayne-South Bend

Saint John the Baptist Catholic School (nonpublic)

Michele R. Weldy

“Stories of the Civil War: The Unforgettable Tales of Six Regiments”—research 6th Indiana, 7th Louisiana, 99th Pennsylvania, 18th North Carolina, 19th Indiana and 22nd Alabama regiments; visit key battlefields, camps and museums; write short stories of historical fiction

South Bend Community Schools

McKinley Primary Center

Elizabeth A. Byrum

“One Green Planet: Celebrating a Passion for Ocean Wildlife”—explore marine wildlife at aquariums in Cincinnati, Chicago and Atlanta; spend extended time in and around Monterey Bay, CA

TERRE HAUTE

Vigo County School Corp.

Fayette and Rio Grande Elementary Schools; West Vigo Middle School

Patricia L. Curley

“Family Ties the ‘Write’ Way”—connect with family history in Ireland and Italy; attend All Write Summer Institute in Warsaw, IN

Fuqua Elementary School

Brenda R. Marina (see also Riley Elementary School)

“Amazing Pandas”—volunteer at Chengdu and Dujiangyan panda reserves in China; visit National (Washington, D.C.) and San Diego zoos; create virtual field trips for students

Riley Elementary School

Kristen L. Wells (see also Fuqua Elementary School)

“Amazing Pandas”—volunteer at Chengdu and Dujiangyan panda reserves in China; visit National (Washington, D.C.) and San Diego zoos; create virtual field trips for students

Riley and Ben Franklin Elementary Schools

Jana G. Weeks

“Weeks in the Life of Three Masters”—explore Frida Kahlo and Diego Rivera in Mexico City; travel to Yosemite National Park to visit Ansel Adams’ gallery; participate in workshops, painting classes and photography lessons

THORNTOWN

Western Boone County Community School Corp.

Western Boone Junior/Senior High School

Rachael L. Cotteleer

“Paws-itively Powerful! Exploring Human-Animal Connections”—investigate in the United States, Canada and Africa the therapeutic impact of animals on people; study applications for special-needs classroom

TOPEKA

Westview School Corp.

Westview Jr./Sr. High School

Karen Yoder (2006)

“Arabic: Learning the Language, Living the Culture, Loving the Experience”—enroll in Arabic and Spanish language classes in Granada, Spain; enrich knowledge of the Moorish impact on medieval Spain

UNION CITY

Randolph Eastern School Corp.

Union City Junior-Senior High School

John A. Zakelj (2004)

“Reconnecting With My Family History”—travel to Slovenia to follow parents’ paths as war refugees in the late 1940s; visit sites of refugee camps in Italy and Austria; record oral histories of the journey

VALPARAISO

Valparaiso Community Schools

Flint Lake Elementary School

Erin K. Blumenthal

“Aloha and Namaste: An Anxious Yogi’s Journey to Peace and Mindfulness”—enroll in yoga teacher training in Hawaii and Chicago; use yoga in classroom to reduce anxiety and behavior issues

VERSAILLES

South Ripley Community School Corp.

South Ripley High School

Max J. Howard

“A Hoosier Among the Kiwis”—experience ecosystems and biodiversity in the Ohio River Valley, waters of Lake Erie and New Zealand

WARSAW

Warsaw Community Schools

Washington and Claypool Elementary Schools

Andrea G. Miller

“Making Place”—restore and travel in a vintage camper; use camper as a mobile studio for printmaking and metalsmithing (and more); collect fabrics and assemble a quilt to document experience

WASHINGTON

Washington Community Schools

Washington High School

Elizabeth V. Schaffer (2009)

“Renewing With Renewable Geothermal Energy”—study geothermal energy in Iceland; explore feasibility of increasing geothermal energy use in Indiana

WESTFIELD

Diocese of Lafayette

St. Maria Goretti School (nonpublic)

Jane A. Richardt

“Bringing Bach and Beethoven to Life”—travel to Leipzig, Salzburg and Vienna; perform with First Coast Wind Symphony and Indy Winds Flute Choir; attend Santa Fe Chamber Music Festival and Vienna Orchestra workshops and concerts

Westfield Washington Schools

Westfield High School

Lindsay H. Frey

“Capturing the Cape in Chalk”—attend chalk pastel workshops; create drawings while traveling through Cape Cod, Martha’s Vineyard and Nantucket

Christine J. Ulsas

“Animals of Australia”—volunteer at animal conservation and rehabilitation projects in Brisbane and Cairns, Australia

WHITELAND

Clark Pleasant Community School Corp.

Whiteland Community High School

Emily M. Litsey

“Books: They’re Not Just for Reading Anymore!”—explore altered book (a book that has been modified or manipulated by an artist) and mixed media techniques in California and Italy

ZIONSVILLE

Zionsville Community Schools

Zionsville Community High School

Diann Vernon (2006)

“Voluntourism—Dive Into Your Dreams; Leave Behind Your Legacy”—
learn to scuba dive; explore 126-mile coral reef off the Florida Keys and
volunteer in local organizations; start a volunteer/community service
organization at school